**Practice Test**

**I. PHONETICS**

**1. Put the words into the correct column.**

 parent begin enter suggest

 accept lazy relax follow

 become finish export deepen

 enjoy attack busy decide

 party study

|  |  |
| --- | --- |
| **Stress on the first syllable** | **Stress on the second syllable** |
| ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… | ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… |

**2. There are four signals to realize the stress of the words with two syllables. Can you realize it?**

 **For noun:**

 **For adjective:**

 **For verb (in general case):**

 **For verb (ending with: er, ow, en, ish, y):**

**II. VOCABULARY**

**1. Match the word with its definition.**

|  |  |  |  |
| --- | --- | --- | --- |
| **1.** | gender | **a.** | treating a person or particular group of people differently, especially in a worse way from the way in which you treat other people, because of their skin colour, religion, sex, etc. |
| **2.** | equality | **b.** | to remove or take away |
| **3.** | opportunity | **c.** | physical, especially violent, strength or power |
| **4.** | discrimination | **d.** | belonging or relating to the home, house or family |
| **5.** | education | **e.** | an occasion or situation which makes it possible to do something that you want to do or have to do, or the possibility of doing something |
| **6.** | eliminate | **f.** | the physical and/or social condition of being male or female |
| **7.** | enroll | **g.** | something that it is your job or duty to deal with |
| **8.** | force | **h.** | he right of different groups of people to have a similar social position and receive the same treatment |
| **9.** | domestic | **i.** | to put yourself or someone else onto the official list of members of a course, college or group |
| **10.** | responsibility | **j.** | the process of teaching or learning in a school or college, or the knowledge that you get from this |

 **Your answer:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** |
| **6.** | **7.** | **8.** | **9.** | **10.** |

**2. Make a phrase with each of the words in 1.**

1. gender:

2. equality:

3. opportunity:

4. discrimination:

5. education:

6. eliminate:

7. enroll:

8. force:

9. domestic:

10. responsibility:

**III. GRAMMAR**

**I. Rewrite the sentences in the passive voice form.**

1. People will use cloth bags in the future.

2. My cousin will meet you at the station.

3. They will hold the meeting before May Day.

4. Will you invite her to your wedding party?

5. We might find life on another planet.

6. We have to improve all the schools in the city.

7. You must do this exercise carefully.

8. We can solve the problem.

9. People should stop experiments on animals.

10. Nam will buy a new shirt.

**II. Choose the best answer.**

1. Jack has a right to know. He the news immediately. If you don’t do it, I will.

 A. ought to tell B. ought to be told

 C. may tell D. may be told

2. What I told Bill was a secret. He it to you.

 A. shouldn’t have repeated B. shouldn’t repeat

 C. shouldn’t be repeat D. shouldn’t have been repeated

3. A package carefully before it is mailed.

 A. has to be wrapped B. has to wrap

 C. had to be wrapped C had to wrap

4. I don’t know why Jessica wasn’t at the meeting. She about it.

 A. must forget B. must be forgotten

 C. must have been forgotten D. must have forgotten

5. The games are open to anyone who wants to join in. Everyone .

 A. can be participated B. could be participated

 C. can participate D. could participate

6. This burnt out light bulb days ago. Could you do it for me?

 A. might be replaced B. might have been replaced

 C. should have been replaced D. should be replaced

7. You'd better not drink that river water. It

 A. could be polluted B. could pollute

 C. can be polluted D. can pollute

8. I think everyone this paperback on the economic crisis. It contains information that everyone should have.

 A. should be read B. should read

 C. should have been read D. should have read

9. Your passport It is invalid without your signature.

 A. is supposed to sign B. is supposed to be signed

 C. was supposed to sign D. was supposed to be signed

10. A bald eagle from the other large birds by its white head and white tail.

 A. can distinguish B. can be distinguished

 C. could distinguish D. could be distinguished

**IV. READING**

**1. Read the passage carefully and choose the correct answer.**

Today, more and more women are actively participating in social activities both in urban and rural areas. Specifically, they have shined brightly in even many fields commonly regarded as the man's areas such as business, scientific research and social management. In some areas, women even show more overwhelming power than men. The image of contemporary Vietnamese women with creativeness, dynamism, success has become popular in Vietnam's society. The fact reveals that the gender gap has been remarkably narrowed and women enjoy many more opportunities to pursue their social careers and obtain success, contributing to national socio-economic development. According to Ms, Le Thi Quy, Director of the Gender/and Development Research Centre under the University of Social Sciences and Humanities, Hanoi National University, gender equity in Vietnam has reached a high level over the past decade. The rate of Vietnamese women becoming National Assembly members *from* the 9th term to the 11th term increased 8.7%, bringing the proportion of Vietnamese women in authority to 27.3%, the highest rate in Southeast Asia. There is no big gap in the level of literacy and schooling between men and women. Women account for about 37% of university and college graduates, 19.9% of doctoral degree holders and 6.7% of professors and associate professors.

 The legitimate rights of women and children are ensured more than ever before with more complete legal documents including laws, conventions and national action plans, among which the laws on "gender equity" mark a turning-point in the empowerment of women.

 Mass media also highlights the continued success of women in every field and honors their great importance in modern society, helping to do away with outdated perceptions about traditional women's duties. Many projects on reproductive health care, children protection, and family income improvement jointly conducted by various mass organizations, state agencies and non-governmental organizations have created favorable conditions for women to become involved.

1. The text is about .

 a. the changes in the status of Vietnamese women

 b. the Vietnamese women's liberation

 c. the Vietnamese sex discrimination

 d. the discrimination that Vietnamese women have to face

2. Which adjective is not used to describe Vietnamese women?

 a. successful b. creative c. narrow d. dynamic

3. According to the data in the text, .

 a. Vietnamese women do not take part in authority

 b. the level of literacy and schooling between men and women in Vietnam is the same

 c. there are more women in authority in Vietnam than those in any other countries in Southeast Asia.

 d. there are no female professors in Vietnam

4. Vietnamese women .

 a. have few opportunities to develop their intellectual ability

 b. have only shined brightly in doing housework

 c. cannot do any scientific research

 d. are ensured their rights with laws, conventions and national action plans

5. Which is not mentioned in the text as a project to create condition for Vietnamese women?

 a. Traditional women's duties b. Reproductive health care

 c. Children protection d. Family income improvement

**2. Fill in each numbered blank with one suitable word or phrase.**

(1) history, women have always aimed for a recognized place in (2) . Guided by their own (3) of knowledge and expertise, women like Marie Curie in science, Mary Wollstonecraft in literary writing, Simone de Beauvois in philosophical existentialist debate, and Marie Stopes, in medicine, to name a few, have brought about (4) awareness of the role of women in any walks of life. These women have helped redefine and (5) the nature of women's place in society.

1. **A.** Among **B.** Throughout **C.** During **D.** Upon

2. **A.** society **B.** social **C.** socialize **D.** socialist

3. **A.** region **B.** farm **C.** field **D.** path

4. **A.** a **B.** an **C.** the **D.** no article

5. **A.** gain **B.** encourage **C.** force **D.** consolidate

**V. Grammar 2**

**I. Write the comparative form of the adjective or adverb in brackets. Use than where necessary.**

1. They’ve made these chocolate bars *smaller*. (small)

2. Sport is *more interesting than* politics. (interesting)

3. We could have found the place with a map. (easily)

4. I was feeling tired last night, so I went to bed usual. (early)

5. The weather is getting . (bad)

6. Health and happiness are money. (important)

7. You need to draw it . (carefully)

8. I like living in the country. It’s living in the town. (peaceful)

9. We can’t hear. Could you speak a little ? (slowly)

10. I can’t stay half an hour. (long)

11. A cellphone would be a present. (useful)

12. It’s a long way from here to the station I thought. (far)

13. Can’t you think of anything to say? (intelligent)

14. It was usual in town today. (busy)

15. Unfortunately her illness was we thought at first. (serious)

**II. Complete the sentences. Use a superlative (-est or most) and a preposition (if necessary).**

1. This room is nice. It’s *the nicest room* in the hotel.

2. Susan is very beautiful. She’s *the most beautiful girl* I’ve ever met.

3. It was a very happy day. It was my life.

4. She’s a very intelligent student. She’s the class.

5. The speech was very boring. It was I’ve ever heard.

6. It’s a very large company. It’s the town.

7. August is very wet. It’s the year.

8. The meal was delicious. That was I’ve had for a long time.

9. Matthew always drives carefully. He drives all the drivers.

10. She is a very good player. She is one of the team.